**Supervisory Evaluation Form**

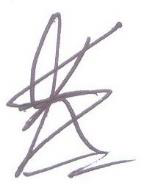
Name of the student: Meanhazul Abedin Turase

Student ID: 161014027

Supervisor’s name: Satyaki Das

Name of the organization/ project title: iTracer

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| --- | --- | --- | --- |
| **Evaluation Criteria** | **Benchmark**  **Score** | **Supervisor’s**  **Score** | **Comments** |
| 1. Content of the report | 15 | 12 |  |
| 2 Organization of the report | 10 | 7 |
| 3. Analytical/ critical thinking skills | 20 | 11 |
| 4. Creativity/ novelty | 10 | 6 |
| 5. Background/ literature review | 20 | 16 |
| 6. Written skills | 10 | 7 |
| 7. Presentation/ oral communication skills | 10 | 8 |
| 8. Attendance | 5 | 4 |
| **Total (100)** | 100 | 71 |



2.11.2020

Supervisor’s signature with date

**Content**: The degree to which the student presents information that supports the central purpose, arguments, or goals of the project.

**Organization:** The extent to which information/content has a logical structure, flows from one section/paragraph to another, and can be followed and understood.

**Use of References:** The extent to which the student uses and cites appropriate resources in the research project.

**Formatting:** The degree to which the student employs the suggested formatting in the written project.

**Written Communication Skills:** The extent to which the student uses appropriate language/word choice, mechanics, and writing conventions in the written project.

**Oral Communication Skills:** The degree to which the student presents the project information in a logical sequence, employs supporting graphics, and uses appropriate communication conventions in the oral presentation of the research project.

**Analytical/Critical-Thinking Skills:** The extent to which the student identifies the research problem, concept, or idea, and specifies its constituent elements; investigates, selects, and organizes research information; appraises and interprets research information; correctly applies methods/ techniques/ models /frameworks/ theories appropriate to the research problem, concept, or idea; and presents solutions or draws conclusions based on the research analysis.